

Pelican Place Nursery

14 Collingwood Road, WITHAM, Essex CM8 2DY



Inspection date	19 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Staff establish superb positive partnerships with parents and keep them extremely well informed about their children's learning and progress. They routinely share children's learning experiences and provide high-quality packs to support learning at home.
- Children have excellent opportunities to learn about the similarities and differences of people in the wider world. They thoroughly enjoy an extensive range of activities that culminate in taking nursery teddies on holidays around the world. Children create three dimensional maps, happily plotting travel and discovering different customs.
- Children establish warm and trusting relationships with staff. Children are extremely happy and confident. Their well-being is promoted to an outstanding level.
- The management team and staff monitor and track the progress of individual children and different groups extremely well. This enables them to identify any gaps rapidly and provide exceptionally good support. Children catch up quickly and continue to make excellent progress in their learning and development.
- Children secure the skills they need for each transition they make within the nursery. Reflective practice is exceptional, taking into account the views of children, parents and staff and involving them in changes within the nursery.
- Children's imagination thrives. They thoroughly enjoy hopping between hoola-hoop islands to avoid shark infested waters or stomping through make-believe forests as they quietly announce they have become the 'Gruffalo'.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich innovative learning opportunities for children even further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector discussed an evaluation of an activity with the early years practice manager.
- The inspector held a number of discussions with the management team, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector discussed with the managers how they reflect on their practice.
- The inspector took account of the views of parents through feedback during the inspection process.

Inspector

Lynn Clements

Inspection findings

Effectiveness of leadership and management is outstanding

The management team continually evaluates staff practice. Area managers carry out unannounced audits throughout the year. This helps them to highlight staff's exceptional practice and areas for further development. Staff are extremely motivated and very keen to continue developing their teaching practice to the optimum. They engage in peer observations and regular supervisory meetings to highlight training and re-visit teaching ideas. This ensure that the highly qualified and experienced team provides excellent learning opportunities and challenge for children who make exceptional progress throughout their time in the nursery. Safeguarding is effective. All staff have an extremely comprehensive knowledge of the safeguarding policies and how to implement these. This helps to protect children's safety and welfare. Children learn how to keep themselves and others safe. They learn about the roles of emergency service personnel through topics, visits and role play. The management team has plans in place to develop innovative space and activities to continue supporting learning to the optimum.

Quality of teaching, learning and assessment is outstanding

Staff establish extremely positive partnerships with other early years professionals. For example, where children attend other settings they work closely with these members of staff to identified targets for continued learning. This helps to provide children with an incredibly consistent approach to their shared care and learning experiences. On request, parents are offered the support of their child's key person when attending meetings with other early years professionals. Staff expertly help prepare children to manage the eventual move to school. For instance, they learn more challenging skills, such as changing clothing for physical education and being confident to speak up if they feel afraid or unsure. Staff enthusiastically extend children's learning. For example, children are enthused as staff support them to create three dimensional displays. These include images of where they live and their favourite books, such as giant dancing giraffes.

Personal development, behaviour and welfare are outstanding

Staff are very inspirational role models. Children's behaviour is excellent and they are incredibly polite. Children have outstanding opportunities to challenge their physical skills. Older children use complicated construction and role-play equipment, inside and outside. Babies explore different ways of moving as they take part in 'tummy time' sessions. Children develop an excellent knowledge about healthy eating. They thoroughly enjoying planting, harvesting and eating the fresh produce they grow, including beetroot, herbs and carrots.

Outcomes for children are outstanding

Children approach their play with great enthusiasm and they are very eager to join in. All children are developing their understanding of simple mathematical concepts. Younger children show an extremely good understanding and respond accurately when staff ask them to pass one, two or three bricks. Older children make friends and understand the importance of being kind and sharing. Babies enjoy babbling as they look at books and point to familiar objects, developing their early language skills. Children develop the skills needed in preparation for school.

Setting details

Unique reference number	EY538718
Local authority	Essex
Inspection number	10076915
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	72
Number of children on roll	138
Name of registered person	Pelican Place Nursery Limited
Registered person unique reference number	RP907014
Date of previous inspection	Not applicable
Telephone number	01376 514971

Pelican Place Nursery registered in 2016. The nursery employs 31 members of childcare staff. Of these, 28 hold early years qualification at level 2 or above, including the manager who holds a relevant qualification at level 6. The nursery opens from Monday to Friday, for 51 weeks of the year. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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